

Player Evaluation descriptions of each skill

<p>A. Hitting</p> <p>Athlete needs direction on proper stance, grip and where to stand (1) The player exhibits proper stance and grip and knows where to stand, but does not usually make contact with the ball (2) The player occasionally makes contact, but is not familiar with what is a strike pitch (3) The player regularly makes contact, but does not hit the ball out of the infield (4) The player regularly makes contact and occasionally hits the ball to the outfield (5) The player regularly makes contact and hits the ball with authority (6)</p>	<p>(one choice – should be the most representative of the athlete’s skill level)</p>
<p>B. Fielding</p> <p>The athlete is unable to make basic fielding plays (1) The athlete cleanly fields balls hit directly at them (2) The athlete attempts to field balls hit within three or four feet of them (3) The athlete occasionally fields balls hit within 3-4 feet of them (4) The athlete regularly fields balls hit within 3-4 feet of them (5) The athlete routinely makes all basic plays and some difficult plays (6)</p>	<p>(one choice – should be the most representative of the athlete’s skill level)</p>
<p>C. Base Running</p> <p>The athlete needs direction on when to run (1) The athlete knows when to run, but will only move forward one base without coaching direction (2) The athlete has a basic understanding of when to move more than one base (3) The athlete has a fair understanding of when to run and when not to run and sometimes looks to the coach for cues and direction (4) The athlete has a complete understanding of when to run, how many bases to take and is consistently able to pick-up and use the coaches direction (5)</p>	<p>(one choice – should be the most representative of the athlete’s skill level)</p>
<p>D. Game Awareness</p> <p>The athlete needs frequent coaching on what to do on both offense and defense (1) The athlete exhibits an understanding of the most basic game situations (2) The athlete has a fair knowledge of what to do in most game situations, but still requires occasional coaching (3) The athlete has a clear understanding of what they should do in the context of the current game situation (requiring little or no coaching) (4) The athlete is able to make the play at hand and also recognize that there is other action occurring which may require attention (5) The athlete has a clear understanding of not only their role in the game, but of their teammates’ roles as well and is able to use that knowledge to direct play on the field. (6)</p>	<p>(one choice – should be the most representative of the athlete’s skill level)</p>
<p>E. Throwing</p> <p>The athlete has difficulty throwing the ball on the fly for any distance (1) The athlete is able to throw the ball on the fly a distance of at least 10 feet (2) The athlete regularly makes throws of at least 25 feet (3) The athlete is able to regularly make accurate throws of up to 25 feet (4) The athlete can regularly mke an accurate throw within the infield or from the outfield to a cut-off (5) The athlete regularly throws the ball accurately to any other position or player on the field (6)</p>	<p>(one choice – should be the most representative of the athlete’s skill level)</p>
<p>F. Pitching</p> <p>The athlete has the right distance, but is consistently unable to get the ball over the plate for a strike (1) The athlete occasionally throws the ball in the strike zone, but without the correct arch (2) The athlete frequently throws the ball in the strike zone, but without the correct arch (3) The athlete occasionally throws quality pitches for strikes showing the proper technique and delivery (4) The athlete frequently throws quality pitches for strikes showing the proper technique and delivery (5) The athlete consistently throws quality pitches for strikes showing the proper technique and delivery court (6)</p>	<p>(one choice – should be the most representative of the athlete’s skill level)</p>
<p>G. Catching</p> <p>The athlete has difficulty catching most thrown balls (1) The athlete is able to catch balls thrown or hit directly to them (2) The athlete is able to catch some balls not thrown directly on target (3) The athlete is able to regularly catch balls thrown off target and occasionally those thrown or hit within 2-3 feet of their starting position on the field (4) The athlete frequently catches batted or thrown balls requiring movement from their original fielding position (5) The athlete regularly catches ball requiring movement from their original fielding position, plus all balls thrown or hit directly at them and all balls thrown off target (6)</p>	<p>(one choice – should be the most representative of the athlete’s skill level)</p>